



Woburn Lower School

Early Years Foundation Stage, Working with Parents in Partnership Policy

We believe that children benefit most from Early Years education and care when parents and settings work together in partnership.

Our Aim

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting. We also aim to support parents throughout their child's time in early years.

Method

In order to fulfil these aims we:

- Are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- Inform all parents about how the setting is run and its policies through access to written information and through regular informal communication.
- Encourage and support parents to play an active role in their child's learning, by attending curriculum afternoons and parent meetings.
- Inform all parents on a regular basis about their children's progress.
- Involve parents in the shared record keeping about their children informally, and ensure that parents have access to children's learning journeys.
- Provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- Provide opportunities for parents to learn about the curriculum offering in the setting and about young children's learning in the setting and at home – curriculum afternoons, parent's evenings, home visits.
- Use our school app 'Class Dojo' as a way of daily communication about activities completed at school and communication via messages.

Governor:

Date: June 2023

Headteacher:

Date: June 2023

Review date: February 2026

